



Developing English Language Skills / English Language Framework Level 4

Sample

Written Marking Scheme

This marking scheme has been prepared as a **guide only** to markers. This is not a set of model answers, or the exclusive answers to the questions, and there will frequently be alternative responses which will provide a valid answer. Markers are advised that, unless a question specifies that an answer be provided in a particular form, then an answer that is correct (factually or in practical terms) **must** be given the available marks.

If there is doubt as to the correctness of an answer, the relevant NCC Education materials should be the first authority.

Throughout the marking, please credit any valid alternative point.

Where markers award half marks for any question in Section A, they should ensure that the total mark recorded for the section is rounded up to a whole mark. Half marks must not be awarded in Sections B or C.

Section A – Language in Use

Answer ALL questions

Award 1 mark for each correct answer unless stated. Contracted or uncontracted versions are acceptable. Accept any logically correct answers that do not appear in this marking scheme.

Question 1

Grammar – questions

- a) Who does the cooking in your house?
- b) Do you know what time class starts?
- c) How many papers have you got?
- d) Did you go to bed early last night?
- e) What are you talking about?
- f) Do you know who did this?

Total 6 Marks

Question 2

Vocabulary – at the airport

- a) allowance / allocation
- b) take
- c) departure
- d) boarding
- e) security
- f) customs

Total 6 Marks

Question 3
Grammar – past modals

- a) can not have been
- b) might not have seen
- c) should not have bought
- d) must have been
- e) can not have seen
- f) ought to have told

Total 6 Marks

Question 4
Grammar – adverbs

- a) hard
- b) at the moment
- c) near
- d) still
- e) even
- f) Finally

Total 6 Marks

Question 5
Grammar – future perfect and continuous

- a) will have finished
- b) will have read
- c) will be working
- d) will have doubled
- e) will have run
- f) will be sitting

Total 6 Marks

Question 6
Vocabulary – weather

- a) monsoon
- b) thunder (1 mark) lightning (1 mark)
- c) changeable / changing
- d) sunny
- e) drought

Total 6 Marks

Question 7
Grammar – verbs of the senses

- a) sounds
- b) feels like
- c) tastes like
- d) smells as if
- e) look as if
- f) sounds

Total 6 Marks

Question 8
Grammar – contrast and purpose

- a) despite
- b) even
- c) to
- d) spite
- e) order
- f) as

Total 6 Marks

Question 9

Vocabulary – easily confused words

- a) mind
- b) expect
- c) argue
- d) advise
- e) deny
- f) rob

Total 6 Marks

Question 10

Vocabulary – parts of the body

- a) shoulders
- b) hand
- c) hair
- d) heart
- e) feet
- f) arms / legs

Total 6 Marks

Section B – Reading
Answer ALL questions

Award 1 mark for each correct answer.

Case Study 1

The woman who remembers everything

Question 1

1 e

2 c

3 g

4 b

5 f

6 d

Total 6 Marks

Question 2

a) not given

b) false

c) not given

d) true

e) false

Total 5 Marks

Case Study 2

A nation prepares for the dreaded gaokao

Question

- a) nine million / 9 million / 9,000,000
- b) pressure
- c) cheat
- d) teachers
- e) intelligence

Total 5 Marks

Case Study 3

The great debate

Question

- a) true
- b) true
- c) false
- d) true

Total 4 Marks

Section C – Writing

Marking description

Mark	Content	Grammar	Organisation	Vocabulary
0	<p>This is the maximum mark for content if the candidate has written less than 70 words.</p> <p>No part of the task is addressed clearly.</p>	<p>Sentences might be attempted but errors mean almost all the essay is difficult to understand.</p>	<p>There is no logical organisation and no paraphrasing.</p> <p>Any cohesive devices are used inaccurately.</p>	<p>The candidate has only a very basic command of vocabulary and is unable to develop an answer.</p> <p>There are frequent errors in spelling and word formation, making the essay difficult to read throughout.</p>
1	<p>This is the maximum mark for content if the candidate has written between 70 and 120 words.</p> <p>Much of the answer does not relate to the question.</p> <p>The may be main points but these are difficult to identify or are not relevant.</p>	<p>Only simple sentences are used, with very few clauses.</p> <p>There are frequent errors in grammar and punctuation, making the essay difficult to read.</p>	<p>The overall progression is difficult to identify.</p> <p>There is no introduction or conclusion.</p> <p>If there are paragraphs, they are illogically organised.</p>	<p>The range of vocabulary is limited and means the candidate cannot express themselves well on the topic.</p> <p>There are frequent errors in spelling and word formation, making the essay difficult to read in large parts.</p>

Mark	Content	Grammar	Organisation	Vocabulary
2	<p>This is the maximum mark for content if the candidate has written between 121 and 170 words.</p> <p>The answer doesn't fully address all the points of the task.</p> <p>There may be main points but these are not fully developed with examples.</p>	<p>The range is limited.</p> <p>Complex sentences are attempted but these usually contain errors or are difficult to understand.</p>	<p>There is an illogical overall progression.</p> <p>Paragraphing is inadequate.</p> <p>Cohesive devices are attempted but are often used incorrectly.</p>	<p>The range of vocabulary is limited and the candidate has difficulty elaborating on the topic.</p> <p>Errors in spelling and word formation cause some difficulty for the reader.</p>
3	<p>All parts of the task are addressed.</p> <p>The arguments are clear throughout the essay.</p> <p>There are at least two main points, which are supported by examples.</p>	<p>Simple and complex sentences are used.</p> <p>Errors in grammar and punctuation do not reduce communication.</p>	<p>There is an introduction plus at least two more paragraphs.</p> <p>Ideas and information are arranged logically.</p> <p>Cohesive devices are used between sentences and within complex sentences.</p>	<p>The candidate's level of vocabulary enables them to write clearly about the topic.</p> <p>There are some errors in word form and/or spelling but the meanings are still clear.</p>
4	<p>All parts of the task are addressed and developed.</p> <p>The arguments are clear throughout the essay and there is an overall position, which is clear.</p> <p>There may be too much focus on certain ideas and not all examples are relevant.</p>	<p>Complex sentences are used and the majority are accurate.</p> <p>Few errors in grammar and punctuation. Grammar errors do not reduce communication.</p>	<p>The paragraphs are linked together.</p> <p>Each paragraph contains one main idea with supporting information.</p> <p>A range of cohesive devices are used between and within complex sentences.</p>	<p>A very wide range of vocabulary is used with a few errors of usage or spelling.</p> <p>The candidate attempts some academic vocabulary, although sometimes makes errors with collocation.</p>

Mark	Content	Grammar	Organisation	Vocabulary
5	<p>All parts of the task are addressed and fully developed.</p> <p>Main points and overall position are clear.</p> <p>Focus of essay is balanced.</p>	<p>A wide range of structures are used.</p> <p>There are very few errors and these do not reduce communication in any way.</p>	<p>There are logical sequenced paragraphs (at least two), plus an introduction and conclusion.</p> <p>The use of cohesion makes the essay easy to read and understand.</p>	<p>A wide range of academic vocabulary is used.</p> <p>There are very few errors and these do not reduce communication in any way.</p>
				Total 20 Marks

End of paper